

STRATEGIC EVALUATIONS

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Overview of Services

The primary service we provide is a **comprehensive psycho-educational evaluation** of children, adolescents, and young adults who are referred for academic, behavioral, and/or emotional difficulties.

The evaluation has several components. It is typically initiated by the completion of forms and a **parent intake interview** (1 hour session) designed to develop a detailed understanding of why an evaluation is being pursued at this time and to obtain information regarding the student's developmental, health, and school history. For elementary school-aged children, we may recommend that a **school observation** be completed prior to the start of testing.

Testing sessions take place at our office over *two to three sessions* and, depending on age and the presenting questions, involves 5 to 7 hours of testing. Testing typically entails assessment of cognitive ability, executive functioning, memory, language skills, and broad academic achievement; in addition, more detailed assessment of reading, math, or writing is included, as needed. Testing is individualized and based on presenting concerns as well as strengths and weaknesses identified during the testing process.

A **parent feedback** (2 hour session), **with both parents in attendance**, takes place within two weeks of completing the assessment. During this appointment, the results of the evaluation are discussed and recommendations for the student, parents, teachers, and other relevant people (e.g. tutors, therapists) are provided. A **personal feedback session** (1 hour session) is also provided for most students age 8 and older to help them understand and positively integrate the results of the evaluation and understand the recommendations made.

A **detailed report** of the findings and recommendations is provided to parents following the feedback session, typically within 2 weeks. Parents are responsible for sharing the report with schools or any other providers (e.g. physicians, therapists, tutors).

Additional consultation following the assessment is also available. This may include **school-based consultation** as needed to assist teachers and other school personnel in (1) developing an understanding of how the student's cognitive strengths and weaknesses affect academic learning, (2) meeting the learning needs of this student in the context of his/her classroom, and (3) providing appropriate accommodations for this student. **Student and/or parent consultation** is available on an as needed basis for those students and/or parents who would like to further discuss the results or recommendations. Finally, for those students identified as having a reading disorder, we offer **progress monitoring of reading** (typically every 6 months) to assess growth and provide direction for continuing intervention.

Fees

The fee for comprehensive psycho-educational evaluations, including intake, feedback, all testing, and a written report, ranges from **\$2,700 - \$3,000** depending on the age of the student. All forms, including a developmental history form, are sent prior to the evaluation and should be returned with at least half of the assessment fee **prior to** the parent intake. The balance is due at the intake unless other arrangements are made. We prefer cash or checks but can also accept credit card payments. Any ancillary consultation (school, parent, or student) whether it be direct meetings, progress monitoring, phone consultation, or responding to emails will be charged at the rate of **\$150/hour**.

** Please note that we specialize in comprehensive psycho-educational assessment through which additional concerns may be raised that we are not trained to fully assess or diagnose. In such cases, referrals to appropriate health professionals (i.e. occupational therapist, speech-language therapists, physicians) will be made.*